

2024 annual report to the Community

Bishop Kindergarten

Bishop Kindergarten number: 6607

Partnership: Port Lincoln



Preschool director:

Nicole Billing

Signature

Date of endorsement:

20/02/2025



Government
of South Australia
Department for Education

Context Statement

Information about Bishop Kindergarten is available on the centres website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

Governing Council Report

2024 Chairperson Report – Governing Council AGM 24/02/2025

On behalf of our existing governing council – I welcome everyone to our AGM. Thank you, new & returning families, for coming and supporting all of our children here at Bishop Kindergarten. A big thank you to all existing committee members for making 2024 a great year. We have a fantastic team of educators here at Bishop that we need to thank for their continued dedication – Nicole, Mrs NG, Sarah, Lisa and Chloe. Our children are so fortunate to be guided by such caring, committed and skilled staff. You are cherished by children and parents alike – and the way our children thrive under your care speaks for itself. In 2024 we had our First Graduation of mid-year children. Their graduation was successfully celebrated at Bishop Kindergarten with 8 children graduating– catered by the governing council.

Two kindy mixers – combined Blue & Green group families held at Puckridge Park 2 Saturdays during the year. With sausage sizzle which were both well attended.

Guest speakers – Zoe Foord – learning together educator providing the circle of security program at Kirton Point Children’s Centre, Jess Hunt – Port Lincoln Women’s Physio,

Outside - Replaced steps to the slide & paving near the slide and had a couple of trees planted down in the boat area to provide future shade.

Fundraising – \$1628. We didn’t have any project that had specific funding goals in 2024. So we continued to do the fundraising activities that the children enjoy and support the spirit of community here at Bishop Kindergarten.

Picture plates – always a well-liked activity for children to have their own drawing put on a plate, bag, drink bottle etc.

Self Portraits – For the 2nd year Mrs NG has worked with the children individually to create their own self-portraits. We had an evening at Jump Ship Brewing where the children’s self-portraits were displayed. This year the children were in attendance and so very excited to show their loved ones their works of art. A silent auction was also held.

End of year Kindy graduations were held at Flinders Park. The graduating children performed a couple of songs, we heard about what great things their friends said about them, they received their Kindy folders and graduation certificates.

The governing council & staff celebrated a great year with a brunch and Kris Kringle at L’anse.

Once again welcome to all new committee members and I hope you enjoy being part of the Bishop kindy community as much as I do.

Emma Plevin- Chairperson

Preschool Attendance

| | Term 1 | Term 2 | Term 3 | Term 4 |
|-------------|--------|--------|--------|--------|
| 2021 centre | | 90.4% | 84.6% | 84.5% |
| 2022 centre | 93.3% | 88.5% | 91.1% | 92.9% |
| 2023 centre | 89.8% | 80% | 85.3% | 84.8% |
| 2024 centre | 86.3% | | 83.7% | |

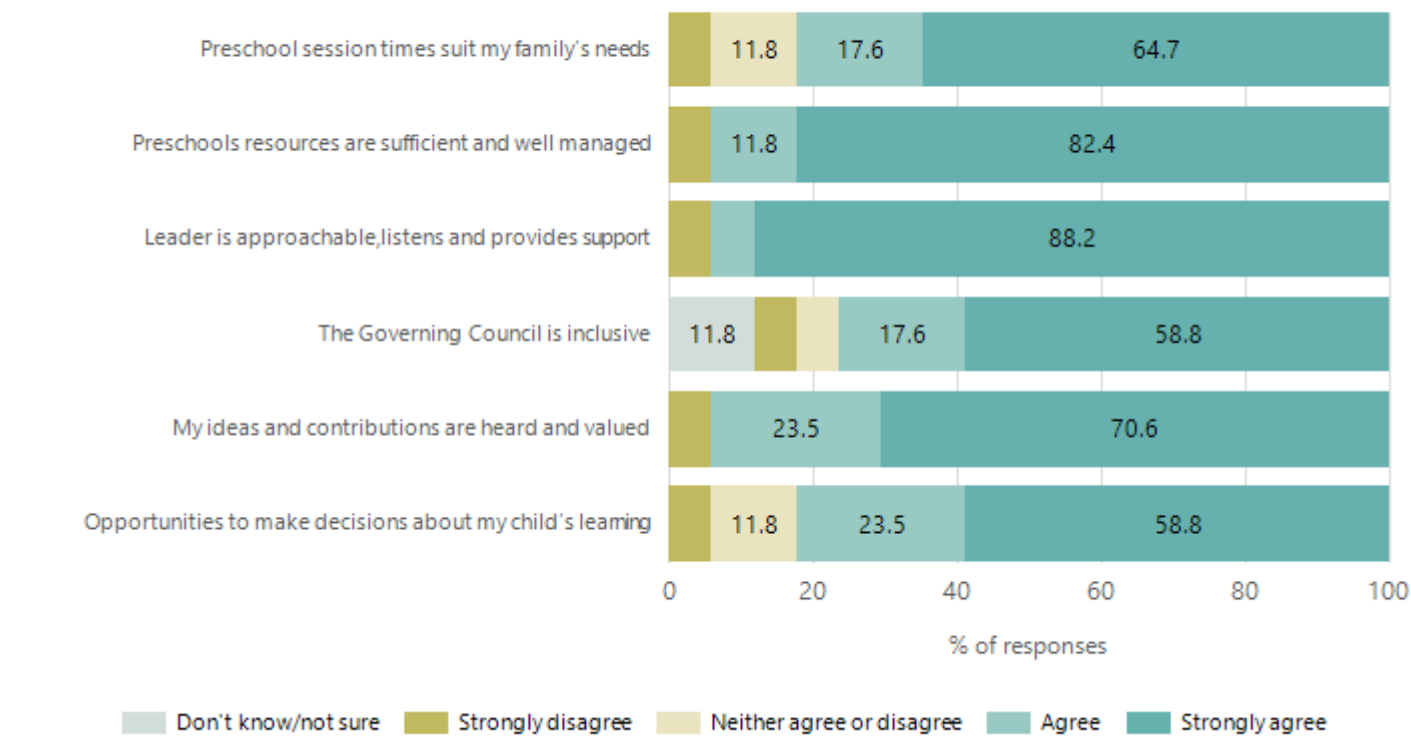
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

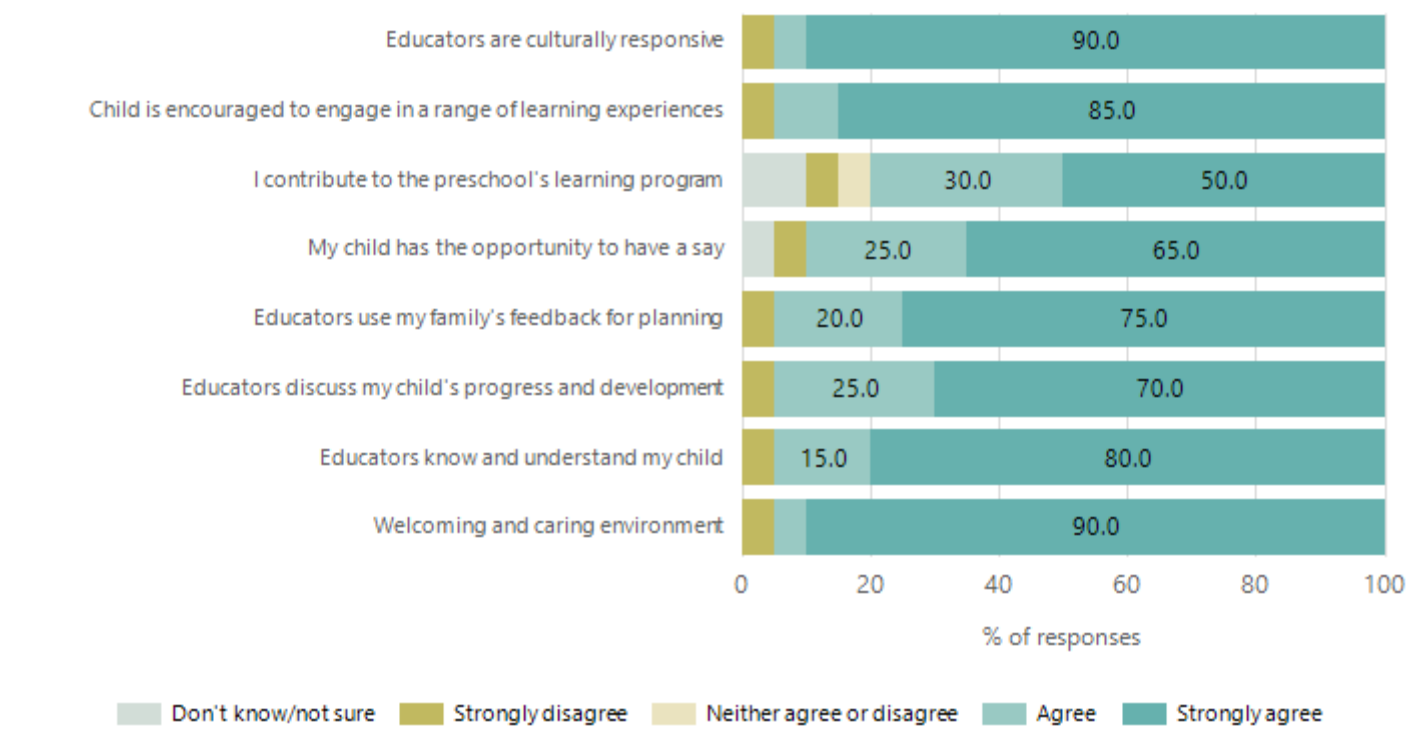
Preschool Family Opinion Survey

Governance, Leadership and Management



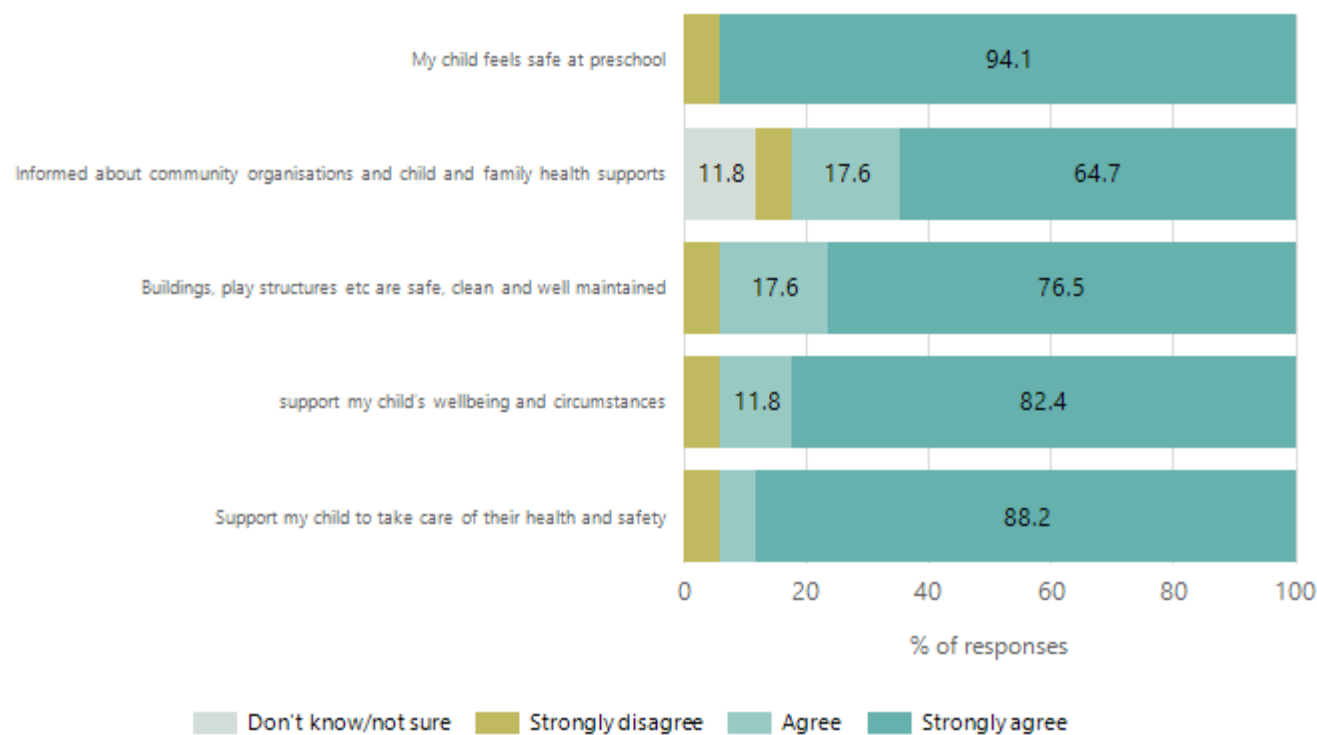
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



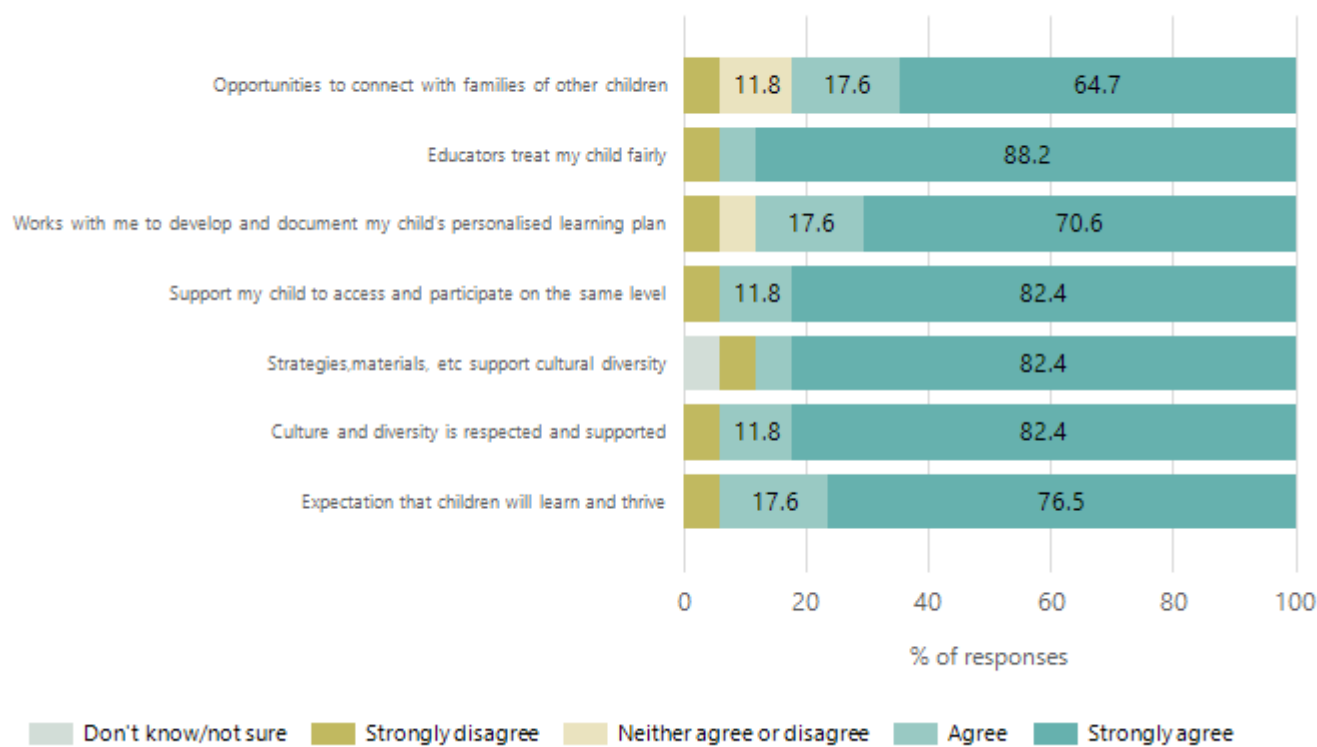
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

| Feeder Schools (Site number - Name) | 2022 | 2023 | 2024 |
|---|-------|-------|-------|
| 0899 - Kirton Point Primary School | | | 6.0% |
| 1277 - Port Lincoln Junior Primary School | 31.0% | 38.8% | 33.5% |
| 8333 - St Joseph's School - Port Lincoln | 6.9% | 16.3% | 57.5% |
| 8425 - Navigator College | 6.9% | 4.1% | |
| 9999 - Unknown | 53.5% | 40.8% | 0% |

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 2 |
| Postgraduate Qualifications | 1 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.0 | 2.8 | 0.0 | 1.4 |
| Persons | 0.0 | 3.0 | 0.0 | 3.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|-----------|
| Grants: State | \$465541 |
| Grants: Commonwealth | 0 |
| Parent Contributions | \$10045 |
| Fund Raising | \$1628.75 |
| Other | |

Data Source: School supplied data.