



# BISHOP KINDERGARTEN

Quality Area 5: Relationships with Children

Policy 15: Interactions with children-

Site Behaviour Code

**At Bishop Kindergarten we are dedicated to establishing a safe, respectful and engaging environment. We work with families and the community to create trusting relationships and mutual understandings of children.**

**At Bishop Kindy we encourage behaviours which allow children to:-**

- express their needs while respecting others
- interact positively and purposefully with others and the environment
- care for themselves, others and the environment
- recognise the consequences of their behaviour
- develop cooperation, assertion, responsibility, empathy and self-control.

**To maximise positive behaviours we :-**

- build on children's prior experiences, skills and knowledge, encourage positive dispositions towards learning and provide for individual children's learning styles
- have behavioural expectations that are explicit and consistent
- establish and maintain an environment which is safe, inclusive, supportive of learning and free from harassment and bullying
- work in partnership with parents/carers to develop consistent expectations to support their child's learning
- address challenging behaviour in a timely and appropriate manner.

**To minimise challenging behaviours at Bishop Kindergarten we:-**

- promote positive behaviours
- identify and respond to emerging challenging behaviour in a timely and appropriate manner
- use restorative justice practices to make amends
- seek support from Department for Education Support Services if needed. We develop One Plans to support individual children's engagement, where appropriate
- plan, implement, monitor and review our Behaviour Code.

**The behaviours that are not acceptable or appropriate at Bishop Kindergarten are those which:-**

- impede the child's capacity and others to access or participate in the curriculum.

**Children are given reminders of the Behaviour Code through:-**

- explicit teaching
- relevant conversations and stories
- play experiences
- role modeling

**Parents/carers are informed of the Bishop Kindergarten's Behaviour Code:-**

- as part of our enrolment and reporting procedure
- on going / daily process as needed to maximise positive and minimize negative behaviours.

**Parents help support the Behaviour Code by:-**

- having appropriate expectations of their child and others
- supporting regular attendance
- informing staff of any changes that may affect their child's positive participation (this information is kept confidential).

**The staff at Bishop Kindergarten are informed by:-**

- inclusion of the Behaviour Code in the Staff Induction Book
- open and regular communication with parents/carers/staff to support partnerships with parent/families.

**How staff can help support the Behaviour Support Code:-**

- model, plan & implement behaviour management practices consistent with the principles & intent of the Behaviour Code
- plan and implement the 'Keeping Safe'- Child Protection Curriculum.

*Reviewed and Endorsed by staff and Governing Council: August 2020*

*To be Reviewed: August 2021*