

BISHOP KINDERGARTEN BEHAVIOUR SUPPORT CODE

At Bishop Kindergarten we believe

The staff work in partnership with parents/carers and the community to provide a quality learning curriculum in a welcoming, safe and stimulating environment where everyone is respected and valued.

The behaviours we encourage at Bishop Kindergarten are those which allow children to:-

- Express their needs while respecting others.
- Interact positively and purposefully with others and the environment.
- Care for themselves, others and the environment
- Recognise the consequences of their behaviour
- Develop cooperation, assertion, responsibility, empathy and self-control. (While taking into account each child's age, stage of development and cultural background)

To maximize positive behaviours at Bishop Kindergarten we :-

- Build on children's prior experiences, skills and knowledge, encourage positive dispositions towards learning and provide for individual children's learning styles.
- Have behavioural expectations that are explicit and take into consideration children's culture, age, stage of development, life experiences and the context of the setting.
- Establish and maintain an environment which is safe, inclusive, supportive of learning and free from harassment and bullying.
- Work in partnership with parents/carers to develop consistent expectations to support their child's learning.
- Address challenging behaviour in a timely and appropriate manner.

The behaviours that are not acceptable or appropriate at Bishop Kindergarten are those which:-

- Impede the child's capacity and others to access or participate in the curriculum.
e.g. to be withdrawn and not wanting to participate.
e.g. to be aggressive and endanger the safety of themselves, others or the environment.

To minimize challenging behaviours at Bishop Kindergarten we:-

- Maximise positive behaviours.
- Respond to emerging challenging behaviour in a timely and appropriate manner.
- Identify challenging behaviours early.
- Seek support from Department for Education and Child Development Support Services if needed.
- Plan, implement, monitor and review our Behaviour Support Code

The children are informed daily about Bishop Kindergarten's Behaviour Support Code as they participate and practice their skills while playing:-

- e.g. explicit teaching by staff/parents/carers
- e.g. relevant conversations
- e.g. stories
- e.g. through play experiences
- e.g. role modeling by staff/parents/other children

Constantly building on their strengths and prior knowledge

Parents/carers are informed and consulted about Bishop Kindergarten's Behaviour Support Code:-

- As part of our enrolment and reporting procedure
- On going / daily process as needed to maximize positive and minimize negative behaviours.

Parents help support the Behaviour Support Code by:-

- Assisting in its development
- Having appropriate expectations of their child and others depending on their age, development, culture
- Supporting regular attendance
- Informing staff of any changes that may affect their child's positive participation (this information is kept confidential)

The staff at Bishop Kindergarten are informed by:-

- Inclusion of the Behaviour Support Code in the Staff Induction Book.
- Keeping up to date with the Bishop Kindergarten community's needs
- Open communication with parents/carers/staff to support partnerships with parent/families

How staff can help support the Behaviour Support Code:-

- Model, plan & implement behaviour management practices consistent with the principles & intent of the Behaviour Support Code.
- Plan and implement the 'Keeping Safe'- Child Protection Curriculum

Reviewing the Behaviour Support Code:-

- Provide opportunities for the community to contribute to the development and review of the Behaviour Support Code.
- Annually at the Governing Council Meetings